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ABSTRACT

Project Homebound by the Butte Vocational Technical Center and School District Number 1, Butte, Montana, entails the teaching of American Indian and Mexican American adult basic education (ABE) students in their own homes. A unique aspect of this program is the use of personnel with varied educational backgrounds: master teachers (with baccalaureate degrees), teacher aides (employment program trainees without high school diplomas), and volunteers (mostly high school graduates) from various service clubs throughout the community. Since most trainees (except for master teachers) lacked previous teaching experience, the two week fall workshop included training in beginning teaching techniques and the use of instructional materials. Project consultants led discussions in such areas as life styles of disadvantaged persons, communicating with those whc need literacy education, techniques of adult teaching, and organizatiocn and class procedure in homes. Various role playing situations were developed by consultants and used with workshop participants. (This report includes the agenda, recruitment and promotional activities, and details of workshop sessions.) (See also AC 010 031, the second quarter progress report.) (LY)

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QUARTERLY PROGRESS REPORT

First Quarter

PROJECT TO UTILIZE VOLUNTEERS IN ELIMINATING ADULT ILLITERACY

Butte, Montana

Prepared For

Department of Health,

Education and Welfare

ATTENTION: Mr. Robert E. Marshall

Education Program Assistant

Prepared By

Mr. Pat Harstead — Project Director

Mr. Herb Venner — Assistant Director

AE010030

To: Robert E. Marshall

From: Patrick M. Harstead

Subject: 309 - B Project to utilize volunteers in eliminating adult illiteracy

This project is intended to serve as a demonstration of the use of volunteers in a homebound method of attacking adult illiteracy in urban areas. The approval of Proposal Number 0-324-2088 (S) was received by the Butte Vocational Technical Center and School District No. 1, Butte, Montana on July 7, 1970. Upon receipt of this grant "Project Homebound", its abbreviated title, we began implementation. The original budget was reviewed by Butte Vo-Tech staff, recommendations for changes were made and a revised budget submitted.

Upon approval of revised budget a thirty hour teacher, teacher-aide and volunteer training workshop was designed by staff. A rough draft of potential training areas divided the workshop into two training sections 1. consultant goals and 2. staff goals. A tentative flow chart concerning workshop contents was explained to Dr. Arvin Blomé, Assistant Dean of Education, Montana State University, Project 309 - B consultant and additions and revisions were made by him. It was agreed that Dr. Blome would conduct the first eighteen hour block of instruction. It was further agreed that Tim Sullivan, creative problem solving instructor, School District No. 1, Butte, Montana would conduct the last twelve hour block of instruction. The dates for Dr. Blomes presentations were set for September 15, 16, 17 and September 22, 23, 24 and Tim Sullivan's presentations on September 28, 29, 30 and October 1, 1970. (See addendum one)

Project dissemination was felt to be of utmost importance and letters explaining Project 309 - B were mailed to all Butte, Montana service clubs

and unions. In these letters request was made that we be invited to address these clubs and unions in order to solicit teacher volunteers. Project director has regularly addressed these organizations at their meetings as invitations to speak have arrived. Advertisements were placed in local newspapers and on radio and T. V. for teacher and teacher aides requisite ot Project. Also news releases were given to T. V., radio and newspapers informing the public as to our aims and progress. Butte, Montana news media have supported our Project gratis, wholeheartedly. (See addendum two)

A temporary advisory committee for Project 309 - B was established. Project staff next designed teacher and teacher-aide applications and listed criteria for their selection. Upon receipt of these applications (ninety applicants), they were screened by a three teacher selection committee, forty five applicants were contacted and interviewed by project director and assistant.

In early August Dr. Minnis met not only with our staff but also other agency and school administrators vital to the success of Project 309 - B.

Letters were mailed to Model Cities Educational Task Force, P. T. A. district representatives and persons completing G. E. D. through the Office of Economic Opportunity. The purpose was to solicit volunteers and locate potential students. The Montana State Employment Office, Concentrated Employment Program, Vocational-Rehabilitation, County Welfare Office and other organizations were contacted requesting names of potential students for Project 309 - B. These agencies and particularly Model Cities and O. E. O. have co-operated with us 100%. These organizations were personally contacted by project director and assistant project director and a master list of four hundred potential 309 - B students was made.

Project directors and staff reviewed materials used in other adult education programs. Some new A. B. E. materials were ordered as well as sufficient known material to start program. Throughout Project, material

purchased will be commensurate with needs of students.

Final selection of required six teachers, twelve teachers-aides and thirty volunteers was made. Selection was based on applicant's credentials and interview conducted by project directors. Preference was given to teacher aides living in the Model Cities area and C. E. P. applicants.

A continuation of explanation of Project 309 - B was made to organizations at their meetings during August and September. News releases concerning Project periodically were given to T. V., radio, and local newspapers.

Project staff contacted the two principal minority groups who will participate as students in 309 - B and explained program. These groups are the N. A. I. A. (North American Indian Alliance) and leaders of the Mexican-American people residing in Butte. The project director, assistant director and an instructor drove to Bozeman, Montana and met with Dr. Blome of M. S. U. to make final plans for workshop.

At the writing of this summary the third week session of the workshop has begun. Last week Dr. Roy Minnis of Denver returned once again to help us and was in attendance at two workshop sessions. His aid has been both informative and instructive. Student recruitment by teachers and teacher-aides continues as part of workshop. Summary of workshop is attached. Homebound classes will begin on schedule October 5, 1970.

ADDENDUM ONE

PROJECT TO UTILIZE VOLUNTEERS IN ELIMINATING ADULT ILLITERACY

Project Description and Workshop Design

Prepared by

Mr. Pat Harstead — Project Director

Mr. Herb Venner — Assistant Director

Project 309

Project 309 is concerned with a "homebound" Approach in teaching Adult Basic Education students. A unique aspect of this program is its utilization of personnel from a variety of educational backgrounds. That is:

1. Master Teachers - Those teachers who hold a bachelor's degree.
2. Teachers Aides - Those persons in training from programs such as the Office of Economic Opportunity or the Concentrated Employment Program. These people haven't received high school diplomas.
3. Volunteers - Persons from the various service clubs throughout the community. For the most part, all are high school graduates.

With the exception of the Master Teachers, many of these people will have no previous teaching experience. It is the aim of those in charge of the two-week workshop to train these persons in some beginning teaching techniques and instruct them in the use of instructional materials.

In trying to reach this goal, we feel it is necessary to have our consultants introduce our personnel to some of the problems which people in need of literacy training face. After our workshop participants have this basic background and understanding, those in charge of the workshop can relate the materials to the problem and demonstrate how they can be used next school term. Some of the specific areas we deem necessary for our consultants to discuss during the workshop are:

A. Life style of the disadvantaged
B. Communicating with those in need of literacy training
C. Techniques in teaching adults
D. Organization and class procedures in the home

Considering our city and the personnel involved, we desire our consultants to relate to the following areas within the above-listed categories:

A. Life Styles of the Disadvantaged

1. Culture
2. Environment
3. Family
4. Marital values
5. Child rearing
6. Needs

B. Communicating with Those in Need of Literacy Training

1. Teacher's mode of dress
2. Acceptance of opinion
3. Talks geared to student's level
4. Understanding student's need
5. Building program around student's strengths

C. Techniques of Teaching Adults

1. Understanding problems
2. Motivation
3. Involvement
4. Maintaining interest
5. Adapting materials to student's needs

D. Organization and Class Procedure in the Home

1. Determining student's needs
2. Selection of materials
3. Record keeping
4. Recruitment
5. Successful involvement
6. Adapting other educational materials

Consultants should feel free to introduce any demonstration of learning experience that they feel would be an asset to the "309" program.

We desire the following <u>role-playing</u> situations to be developed by the consultants and used with institute participants. Our purpose would be to communicate to the workshop personnel the actual problems existing with those in need of literacy training:

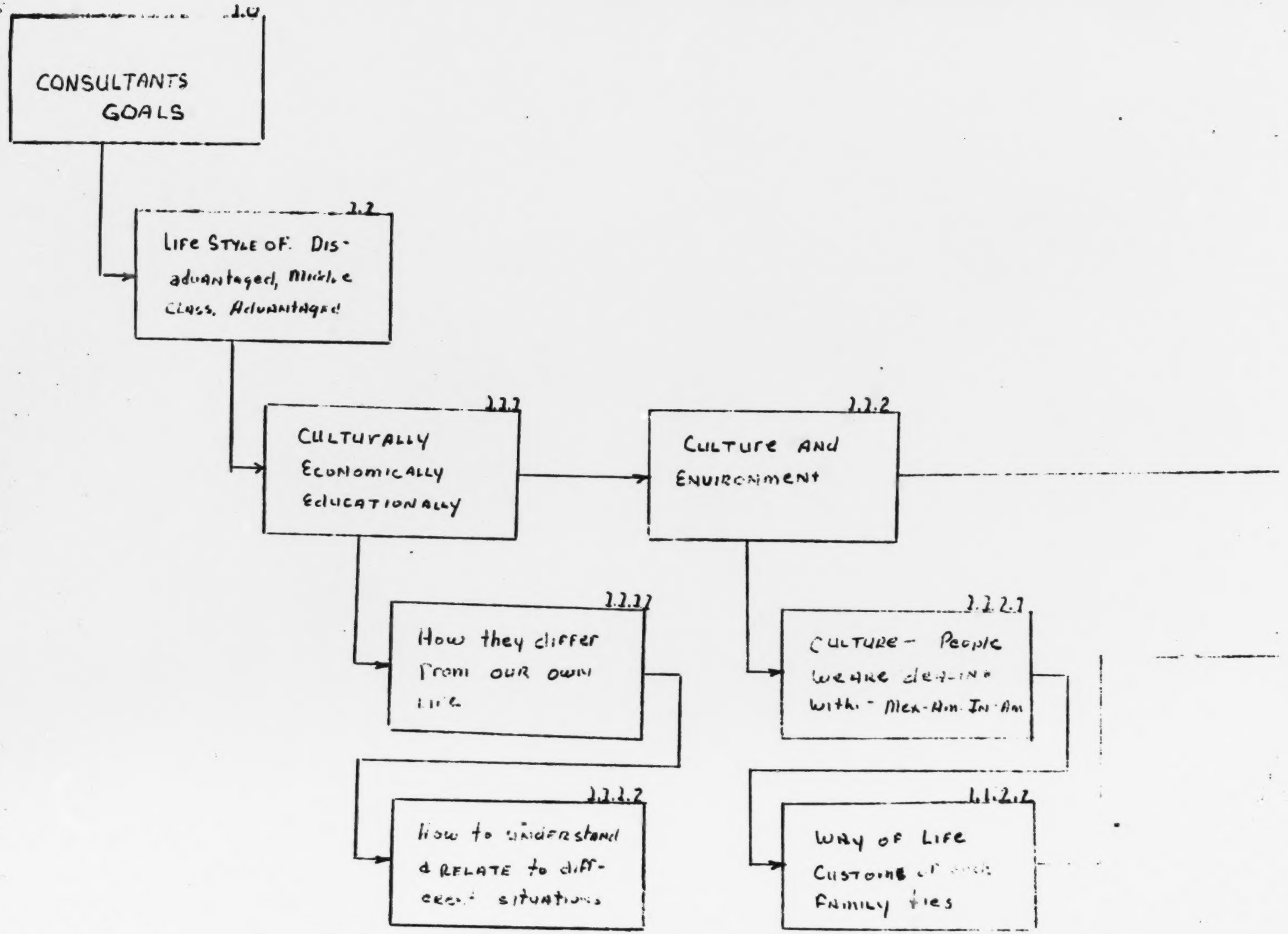
Role Play Situations to be Developed:

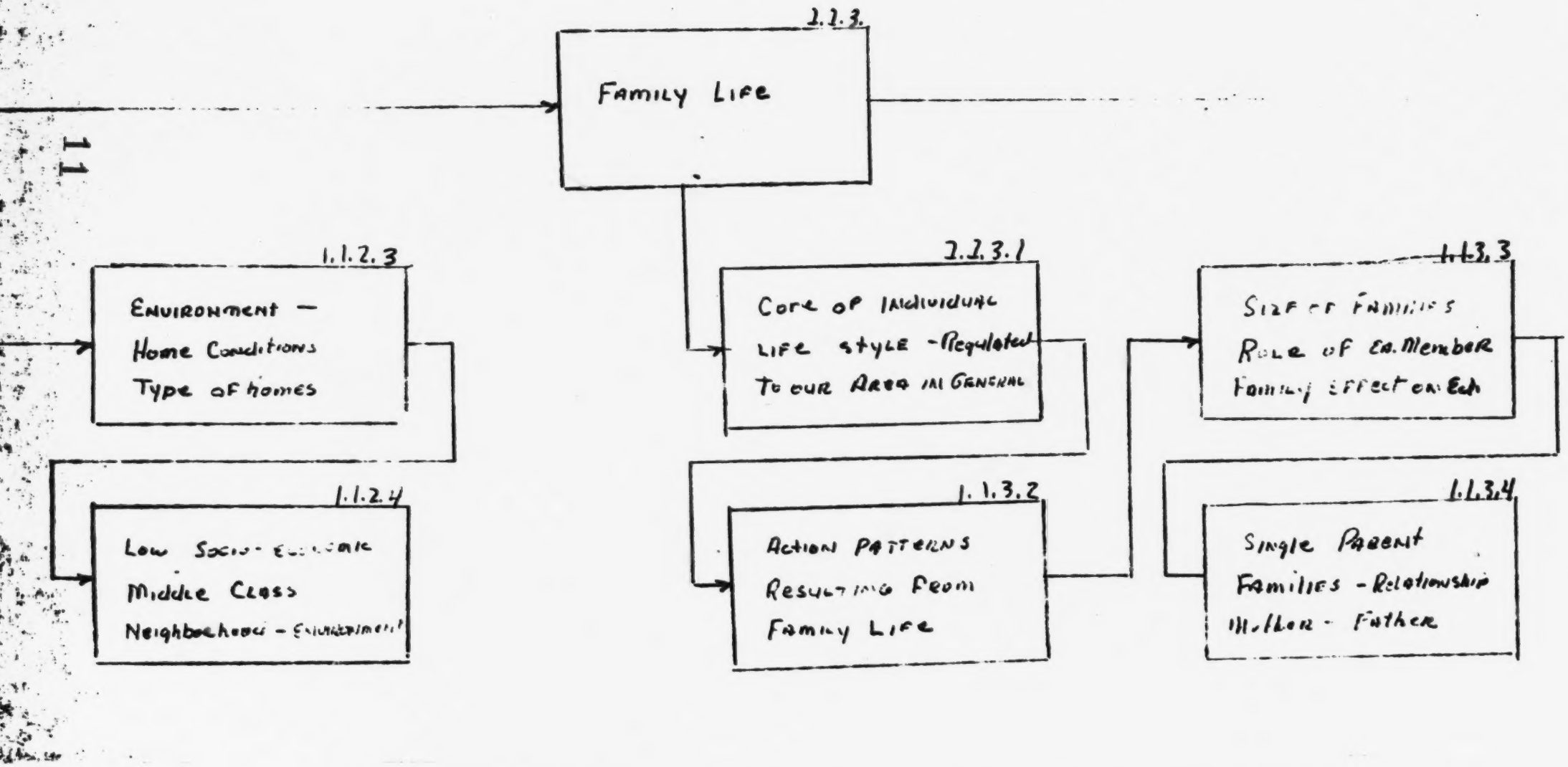
1. Understanding needs of people with learning disabilities
2. Distrust of temporary helpers
3. A sincere willingness to listen and understand opinions
4. Seeing the situation through the "eyes of the disadvantaged"

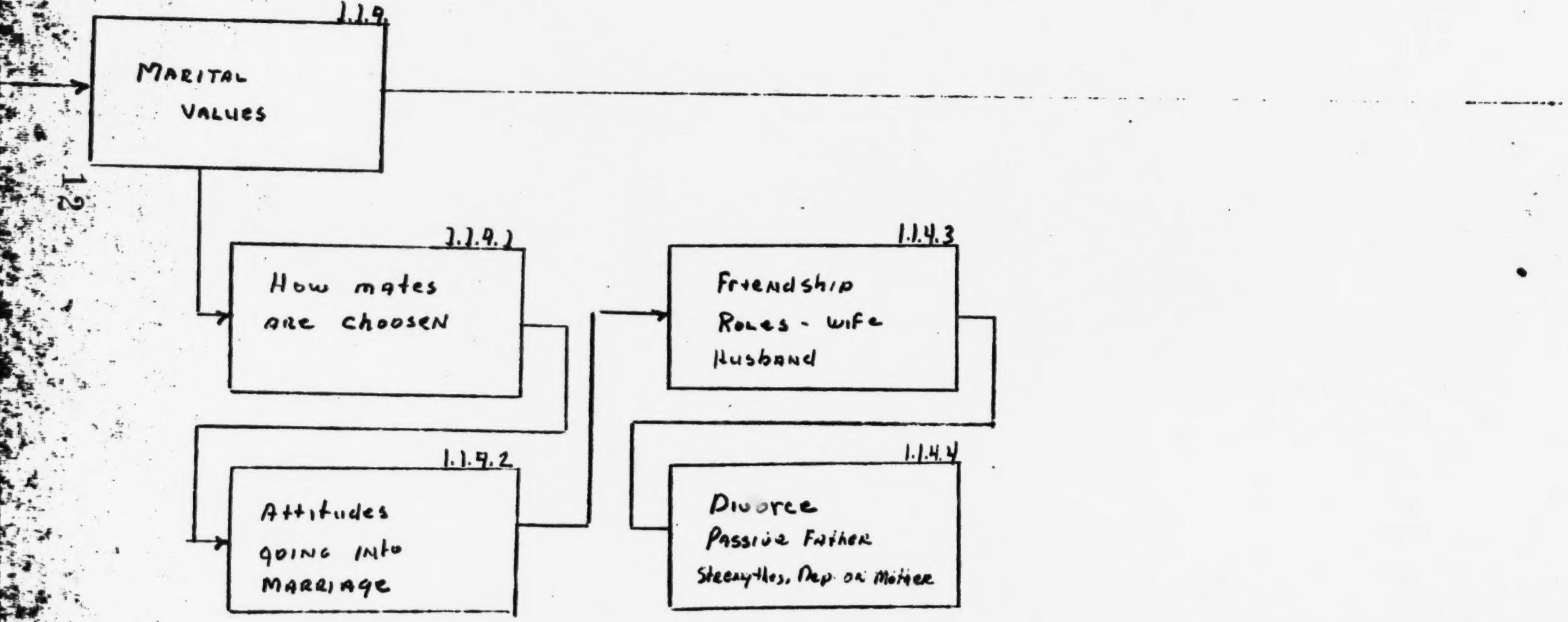
ABE WORKSHOP - BUTTE

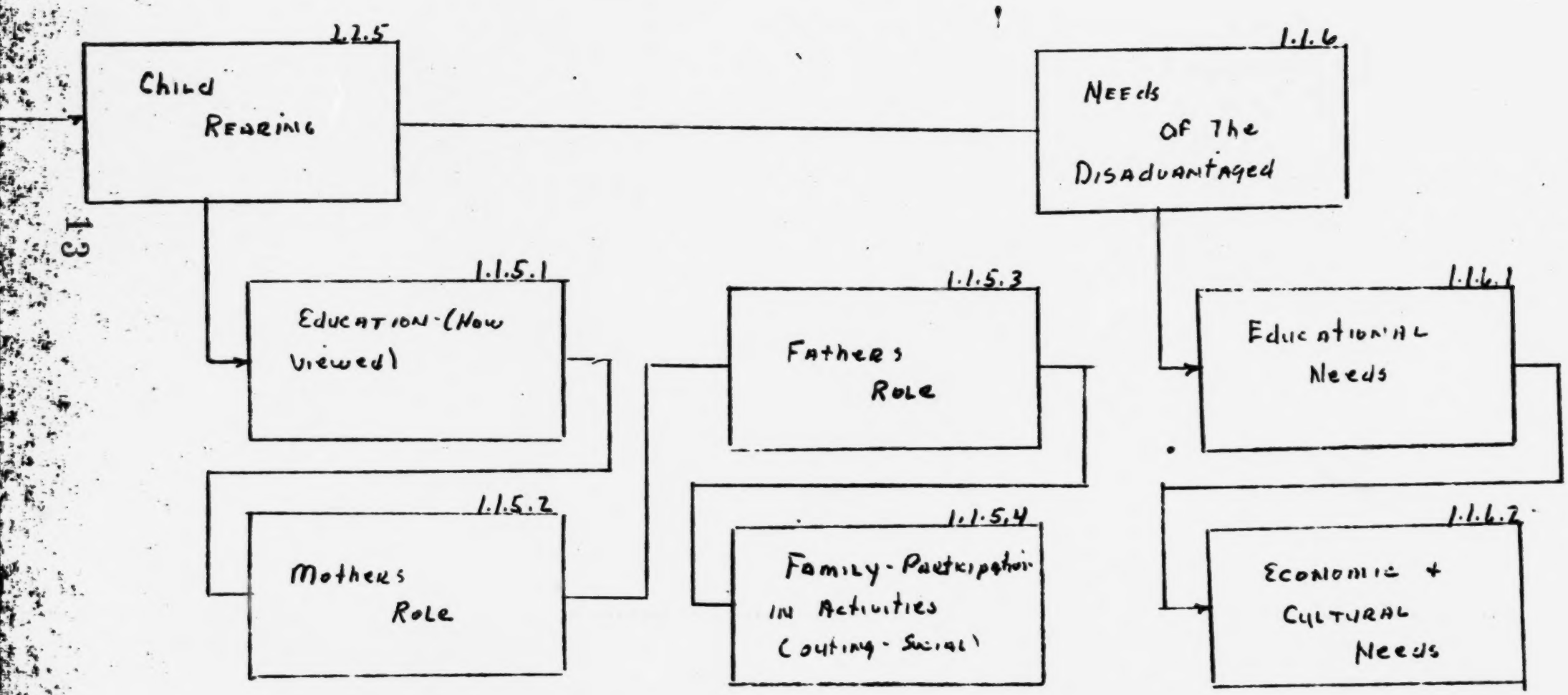
SCHEDULE
(7-10 p.m.)

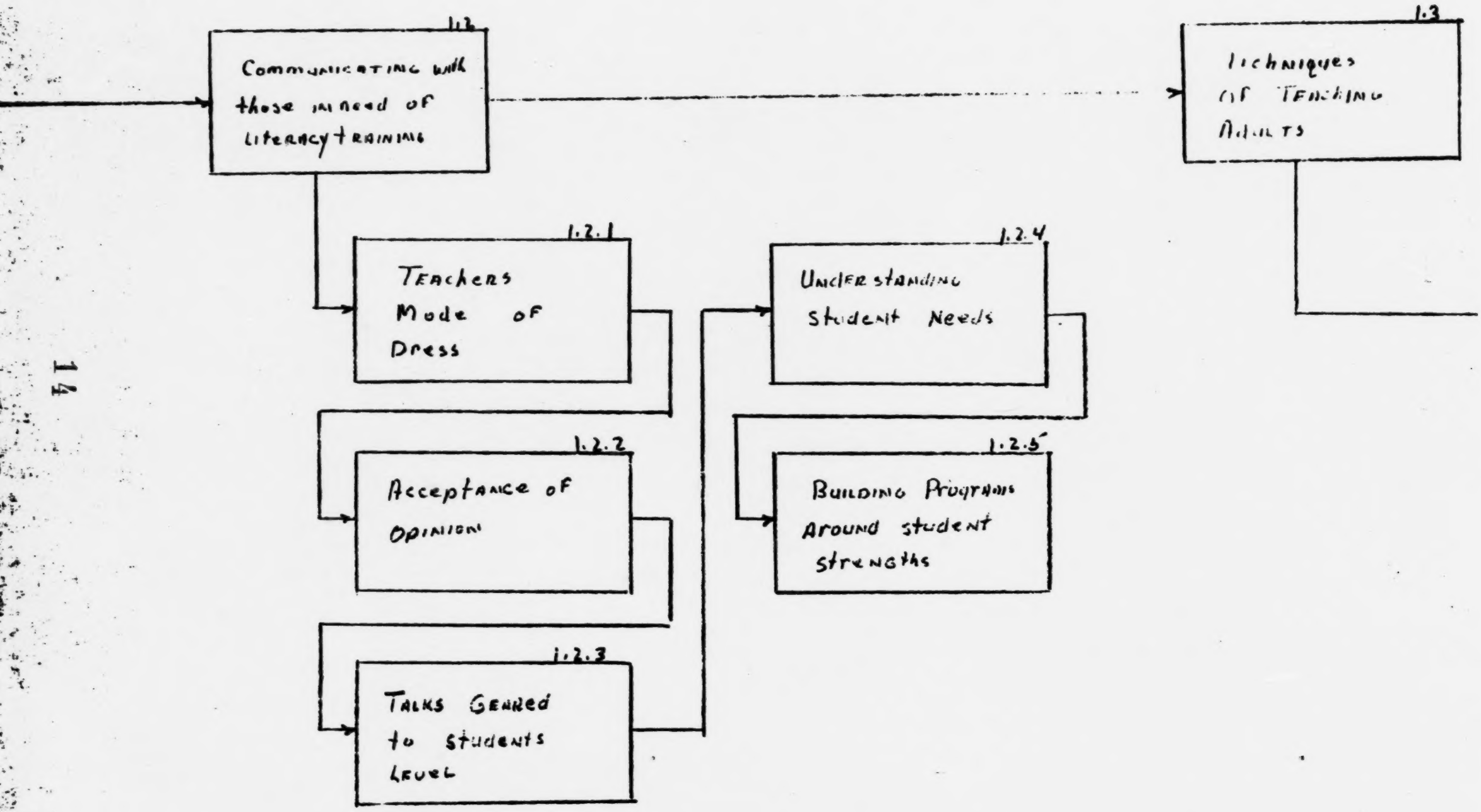
Tuesday, Sept. 15	Introduction Why are you here? Who will you be working with? What and how to partially fulfill your goals? Preview of students Filmstrip - "Disadvantaged Mexican - American Children & Early Educational Experiences"
Wednesday, Sept. 16	Characteristics of the under-educated adults - life style and communications
Thursday, Sept. 17.	Implication for teaching disadvantaged adults, based upon their characteristics. Technique in teaching adults. TV film - ABE classes in Kentucky with commentary Discussion and role playing with specific problems
Tuesday, Sept. 22	Perception model development Communication problem solving
Wednesday, Sept. 23	Review problem solving Staff problem development
Thursday, Sept. 24	Overview of interview technique, approach, etc. 2 hours actual interviewing in teams (two).
Monday, Sept. 28	Discussion of interview results and problems thereof, with analysis and suggested alternatives.
Tuesday, Sept. 29 Wednesday, Sept. 30 Thursday, October 1	Organization of home classes and procedures to be employed. Instruction in how to use ABE material effectively.


1.0
CONSULTANTS GOALS
1.2
LIFE STYLE OF. DISADVANTAGED, MIDDLE CLASS. ADVANTAGED
1.2.2
CULTURALLY ECONOMICALLY EDUCATIONALLY
1.2.2
CULTURE AND ENVIRONMENT
1.2.2.1
How they differ from OUR own life
1.2.2.2
How to understand & RELATE to different situations
1.2.2.1
CULTURE - People we are dealing with - Men-Non In Am
1.1.2.2
WAY OF LIFE CUSTOMS FAMILY TIES


1.1.3.
Family Life
1.1.2.3
Environment —
Home Conditions
Type of homes
1.1.2.4
Low Socio-Economic
Middle Class
Neighborhood - Environment
1.1.3.1
Core of Individual
Life style - Regulated
To our Area in General
1.1.3.2
Action Patterns
Resulting From
Family Life
1.1.3.3
Size of Families
Role of Ea. Member
Family Effect on Each
1.1.3.4
Single Parent
Families - Relationship
Mother - Father


1.1.9
MARITAL VALUES
1.1.9.1
How mates are choosen
1.1.9.2
Attitudes going into MARRIAGE
1.1.4.3
Friendship
Roles - wife
Husband
1.1.4.4
Divorce
Passive Father
Stereotyles, Rep. or Mother


1.2.5
Child Rearing
1.1.6
Needs of The Disadvantaged
1.1.5.1
Education - (How viewed)
1.1.5.2
Mothers Role
1.1.5.3
Fathers Role
1.1.5.4
Family - Participation in Activities (Outing - Social)
1.1.6.1
Educational Needs
1.1.6.2
Economic + Cultural Needs


1.2
Communicating with those in need of literacy training
1.3
Techniques of Teaching Adults
1.2.1
Teachers Mode of Dress
1.2.4
Understanding Student Needs
1.2.2
Acceptance of Opinion
1.2.5
Building Programs Around student strengths
1.2.3
Talks Geared to students Level

ADDENDUM TWO

PROJECT TO UTILIZE VOLUNTEERS IN ELIMINATING ADULT ILLITERACY

Project Dissemination

Prepared by

Mr. Pat Harstead — Project Director

Mr. Herb Venner — Assistant Director

BUTTE VOCATIONAL-TECHNICAL CENTER
404 South Wyoming
Butte, Montana
59701

Dear

School District #1 has been awarded a Federal grant for a project entitled, "Homebound Approach to Adult Basic Education." This program involves 6 master teachers, 12 teachers aides, 30 volunteer teachers, and an estimated 300 needy citizens.

We believe that there are many people in the neighborhoods throughout the city and in your organization, who could benefit from extra educational training. Many of these people need help in basic reading and writing skills.

Realizing your concern for our community, we would appreciate an opportunity to explain the program to your organization. Our aim is to solicit your support and to inform any members of your organization as to the educational opportunities available in the community.

We would appreciate hearing from you concerning this matter at your earliest convenience.

Sincerely,

Dave Keltz
Assistant Director
Butte Vocational-Technical Center

BUTTE VOCATIONAL TECHNICAL CENTER
404 South Wyoming
Butte, Montana
August 14, 1970

Dear

Your name has been given to us from the Model City Agency, as a person willing to serve on the Educational Task Force Committee.

With this thought in mind, we, at the Butte Vocational Technical Center wish to furnish you with information concerning Project 309. (Homebound approach to Adult Basic Education)

School District #1 has been awarded a Federal grant for a project to take Adult Basic Education into the homes.

We believe that there are many people in your neighborhood and in other neighborhoods throughout the city who could benefit from extra educational training. Many of these same people, who need help in basic reading and writing skills, have been unwilling to attend night classes at the Vocational Technical Centers.

A number of factors seem to enter into a persons unwillingness to attend.

1. Enrollment in a public school sponsored Adult Basic Education class becomes a source of embarrassment, when the individual gives evidence to neighbors that he is in need of literacy training.
2. The need for transportation, particularly in times of severe weather conditions, may become a determining factor in attendance.

To cope with these problems and still provide comprehensive literacy training opportunities for those most in need of these services the following activities are proposed:

A. Locate those people in the various neighborhoods who could use extra educational training.
B. Take this educational training into the homes one night per week, in the form of "kitchen classes."

If you know of any person from your area who might benefit from extra educational (home) training please ask them to contact us at the Vocational Technical Center.

We wish to solicit your cooperation in explaining this new program to your neighbors or friends.

Sincerely

Pat Harstedt
Project Director
Butte Vo-Tech Center

BUTTE VOCATIONAL-TECHNICAL CENTER
404 South Wyoming
Butte, Montana
59701

Your name has been given to us from the Montana State Employment Office, as a person recently completing your High School Equivalency Examination (G.E.D.).

There are many people in your neighborhood who could benefit from extra educational training. Most of these people need help in basic reading and writing skills.

We feel that a person of your caliber, who has been able to study on his own and pass the G.E.D. examination, could help a neighbor develop some basic skills.

We are looking for volunteers who would be willing to work for an hour or so one night a week in the home of one of his neighbors or friends.

These volunteers will be given training at a workshop during the month of September. They will then be given free materials to help this neighbor or friend.

During the time the volunteer is working with his neighbor, he will be able to call upon the services of a trained teacher, who, if requested, will visit the home.

Your only reward will be in giving someone else the help that you received.

For further information, call Dave Keltz at the Butte Vocational-Technical Center, phone 723-4882.

Sincerely,

Dave Keltz
Assistant Director
Butte Vocational-Technical Center

BUTTE VOCATIONAL TECHNICAL CENTER
404 SOUTH WYOMING
BUTTE, MONTANA
59701

Your name has been given to us from the Office of Economic Opportunity (O.E.O.),as a person recently completing your High School Equivalency Examination (G.E.D.).

There are many people in your neighborhood who could benefit from extra educational training. Most of these people need help in basic reading and writing skills.

We feel that a person of your caliber, who has been able to study on his own and pass the G.E.D. examination, could help a neighbor develop some basic skills.

We are looking for volunteers who would be willing to work for an hour or so one night a week in the home of one of his neighbors or friends.

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During the time the volunteer is working with his neighbor, he will be able to call upon the services of a trained teacher, who, if requested, will visit the home.

Your only reward will be in giving someone else the help that you received.

For further information, call Dave Keltz at the Butte Vocational Technical Center, phone 723-4882

Sincerely,

Dave Keltz
Adult Basic Education Director

PROJECT HOMEBOUND WORKSHOP

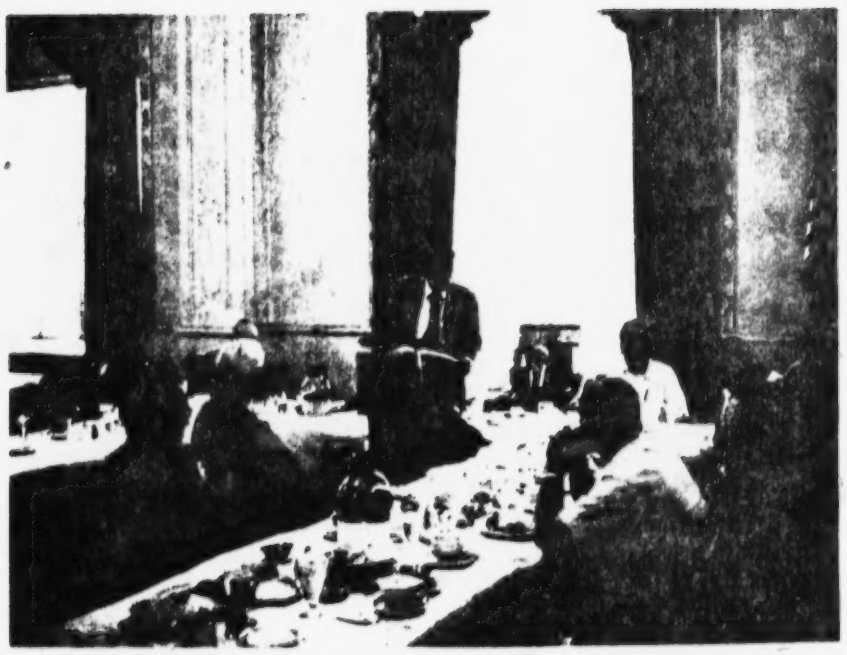
An Adult Education Workshop is now in session at the Butte Vocational-Technical Center. Dr. Arvin Blome, Assistant Dean of Education at M.S.U. is conducting the workshop.

The first night's class dealt with the teacher's philosophy of service to others. This embraces the teachers perceptive knowledge and understanding of the adult student: knowing how to communicate with him, accepting his opinion and a willingness to listen. Dr. Blome emphasized that there must be an awareness by the teacher of the need to help people reinforced by sincerity and dedication.

The second session went into detail on the characteristics of the adult trainee as compared to children. The class actively participated in discussion with the following conclusions: 1. Adults are more realistic than children. 2. They have more experience . 3. Adults do not comprise a captive audience. 4. They are used to being treated as mature. 5. Adults even in late life can learn as well as youth.

The third evening involved the class members, teachers, aides, and volunteers, organizing into teams. These teams were given an attitude scale based on the psychology of adults and each team member responded to a statement with a specific answer. Comparisons were then made of the answers given by each person and discussion followed.

Dr. Blome has made extensive use of audio-visual materials, hand-outs, and classroom participation. The workshop will continue next Tuesday evening at 7:00 at the Butte Vo-Tech Center. Volunteers who will teach one evening each week are still being signed for this project. Phone 723-4222.

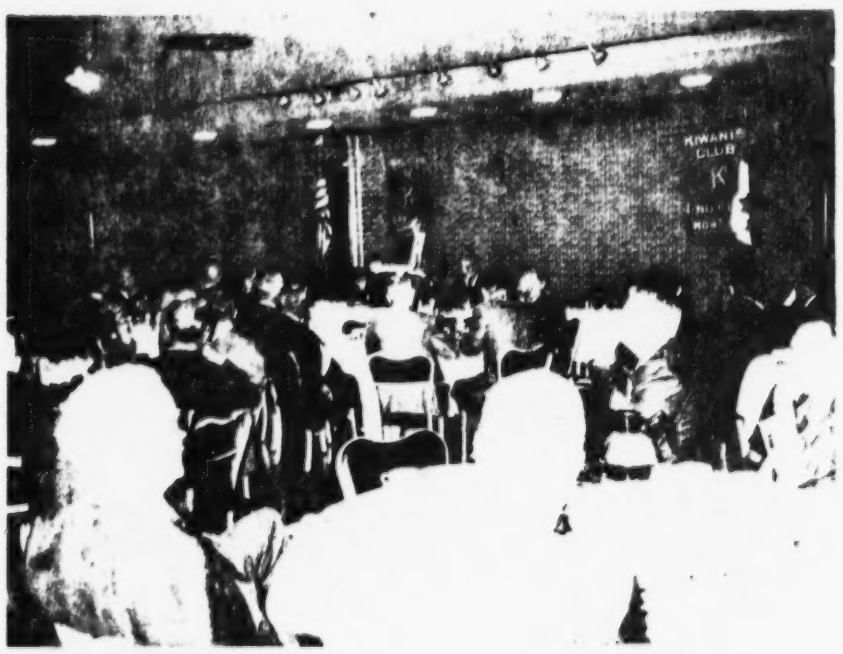


Teachers' aids will be hired

Applications for part-time and full-time teachers' aides are being taken at the Butte Vocational Center.

These positions are available in a federal project, "Homebound Approach to Adult Education." The project is aimed at bringing education to those in need who are unable to attend regular classes. It is also for those who advance their education, but can't because of family or other responsiblity.

For further information call 723-4222.



Education aid planned

The Butte Vo-Tech Center recently received a federal grant entitled "Homebound Approach to Adult Education".

The program is open to all adults and is tuition free. It is aimed at bringing education to those in need who are unable to attend regular classes. It is also for those who wish to advance their education but cannot because of family or other restrictions.

Interested persons should contact the Vo-Tech Center by calling 723-4882.

Lions hear Pat Harstead

Pat Harstead, coordinator of the new Homebound adult education program at the Butte Vo-Tech School, spoke on the project at a Tuesday meeting of the Butte Lions Club.

It is, Harstead said, a $151,000 federally financed project to teach adult students to be more employable and productive.

It is aimed, he said, at helping those who cannot read or write, or those who may have dropped out of high school and cannot attend formal classes.

Harstead estimated Homebound enrollment will reach 300 its first year here.

DAVE KELTZ (left) assistant director of Vo-Tech, Herb Venner, Roy Minnis, federal program director in charge of adult education from Denver and Asst. Supt. for district 1, Vince Barry discuss the details of Project Homebound at the Vo-Tech center here.

Teaching workshop planned

About 50 Butte teachers, aides and education volunteers will be instructed in the latest techniques of teaching adults during an intensive workshop here starting Sept. 15.

PAT HARSTEAD, who will direct the program for School District 1, said the workshop will be conducted by Arvin C. Blome, assistant dean of education at Montana State University, and by Tim Sullivan, creative problem solving instructor for district 1.

The program, Project Homebound, was originated by staff members at Butte's Vo-Tech facility and the Model City development staff. The program will be open to all adults without restriction and is tuition free.

According to Harstead, the greatest deterrent to individuals participating in the usual adult basic education classes is the problems of leaving home to attend classes. About 300 Butte adults are expected to benefit from the program.

Adult Education Moving

An intensive two-week training session in adult education will be held at the Butte Vo-Tech Center beginning September 15th. Approximately 50 Butte teachers, aides, and volunteers will be instructed in the latest techniques of teaching adults and individualized instruction. A federal grant of $136,000 was given to School District No. 1, due to the area's designation as a Model City. Titled "Project Homebound," it was originated by staff members at Butte Vo-Tech and Model Cities development, and is tuition free. Project Homebound involves bringing education into the homes and neighborhoods of Butte adults. A unique aspect of this program is its use of personnel from a variety of educational backgrounds. An estimated 300 Butte adults will benefit.

Speakers club is under way

ButteToastmistress Club met in the Finlen Hotel with the new president, Mrs. Tom Carter, presiding Sept. 10.

Table Topics were conducted by Mrs. James Loughran. Her subject was self-improvement.

Mrs. Ted Woodward spoke on "Getting Acquainted with Toastmistress Material." She displayed reference hand books.

Eve Robinson gave a lesson on "Protocol."

Pat Harstead was guest speaker representing the Butte Vocational Technical Center explaining a new project to utilize volunteers in eliminating adult illiteracy.

Evaluators were Mrs. Walter Unger, Mrs. Garth Haughland, Dorothy Sheets and Eve Robinson.

Mrs. Dan Sweeney, Mrs. Ted Woodward and Mrs. Garth Haughland were named on the nominating committee.

Mrs. Art Fischer was a guest.

Garden council hears Harstead

Rocky Mountain Council of Garden Clubs met recently in the Ramada Inn with Silver Bow Homes Garden Club, Mrs. Carl Wilson, president, in charge.

Pat Harstead Vo-Tech outlined a newly inaugurated community service project, Homebound.

Funded by federal grants and Model City, it is designed to send teachers into homes to teach courses such as reading, writing and English.

Workshops will be conducted by Arvin C. Blome, assistant dean of education at the University of Montana, and Tim Sullivan, creative problem instructor in Butte.

Mrs. Irene Chapdaleine, presented "hobbies". She completed several novelty items, suitable for home decorations.

The group discussed initial plans for the council's flower show Dec. 8-9.

Webster-Garfield Division RMCGC, will be in charge, Mrs. William McMasters, chairman. The show at the Race Track fire hall.

Mrs. Sweeney announced Mrs. Robert Breen, Hamilton, state president Montana Federation of Garden Clubs, will be present at the council meeting in November.

Mrs. William Fritz listed new books at the garden Council's book shelves, located in the Butte public library.

Project scheduled

A two-week in-service training session for about 50 Butte teachers, teacher-aides and volunteers will begin Tuesday night at 7 in Room 115 of the Butte Vo-Tech School.

The workshop, designed to run three nights a week for two weeks, will teach the latest techniques in teaching adults for the Homebound project scheduled to begin Oct. 5.

THE HOMEBOUND project financed by a federal grant of $151,000 was originated by staff members at Vo-Tech and Model City. The project is designed to send teachers into the homes of adults to teach such courses as reading, writing and speaking English, basic mathematics and advanced courses leading to high school equivalency. The courses will be open to all adults without restriction and are tuition free.

Arvin C. Blome, assistant dean of education at Montana State University, and Tim Sullivan, creative problem solving instructor in Butte, will conduct the workshop.

A RELEASE from Vo-Tech stated, "The greatest deterrent to individuals participating in the usual adult basic education classes is the problem of leaving home to attend class. Many do not come because they lack transportation, cannot pay babysitters, or in some way are handicapped. Project Homebound involves bringing education into the homes and neighborhoods of Butte adults with six experienced teachers, 12 teacher aides and aides and 30 volunteers working as teams."

Persons interested in taking adult education in their homes or neighborhoods should call the Vo-Tech School at 723-4222.

Homebound Project gains momentum

Training progressed last week for Butte instructors who will teach in the forthcoming Homebound Project.

The federal funded project, the first of its kind in the United States, will send teachers into the homes of adults to teach basic learning skills such as reading, writing and speaking English.

The second three-day in-service training session for the 6 teachers and 12 teacher-aides was conducted by Arvin Blone, of Montana State University.

Roy Minnis, federal projects director from Denver, who designed the adult education program for the United States, attended the session.

The project will start Oct. 5. In preparation Blome concentrated last week on the art of teaching during the session at Butte's Vo-Tech.

Practical problems about teaching adults were discussed and hypothetical situations were presented to the insturctors for discussion of possible courses of teaching action.

Teachers for Project Homebound will be James Connolly, Patricia Hayes, Vernetta Kommers, Jean Line, Warren Means and Patricia Thompson.

Teacher-aides will be Dulcie Allen, Connie Anders, Georgia Becky, Terry Byrne, Marsha Friesen, Kristine Kelly, Mary Maloney, Margaret Peters, Charlene Ramey, Ablerta Rowe, Eugenia Saari and Annette Sullivan.

This week the workshop will be conducted by Tim Sullivan and will deal with the use of instructional materials.

BUTTE'S ADULT EDUCATION COURSES CAN ENRICH YOUR LIFE AND PURSE

Registration for these classes will be accepted Wednesday, September 16th, and Thursday, September 17th, in the Electronics Lab Rooms 106 and 108 of the new Vo-Tech building between 7:00 p.m. and 9:00 p.m. Use Wyoming Street entrance. No phone calls, please. Starting Sept. 21 and continuing for 13 weeks for a total of 30 hours of evening instruction. These adult courses can give a new focus to your life and a lift to your pocketbook. They will be offered by School District No. 1 in the Vo-Tech building. This is the 19th consecutive year this program has been made available to Silver Bow County residents over 16 years of age.

YOU PAY ONLY $5
Registration Fee When You Enroll

PICK YOUR COURSE! ENROLL!

HIGH SCHOOL CREDITS FOR ENGLISH AND HISTORY
Typing — Welding — Basic Electronics — Sewing
Shorthand — Math — Photography — Public Speaking
German — Spanish — French — Home Car Care
Leathercraft — Electrical Technology — Drafting
Report Writing — Book keeping — Power Machines and Hand Tools — Traffic Education — Business Machines
Credit Union Leadership - High School Math - High School Science

Other Courses Will Be Offered If There Is Sufficient Demand. Express your desire.

ADULT BASIC EDUCATION
(NO TUITION for These Courses — Basic English, Math and Reading)
Vo-Tech Center and in Your Home

Blind club hears of Vo-Tech

The September meeting of the Silver Bow Chapter of the Montana Association for the Blind was in the YMCA club rooms.

Pat Harstead of the vocational-technical school spoke on "Project Homebound," a tutoring project to be given in the homes.

Butte is the first city to begin this program. Many questions were discussed on arts and crafts for the blind.

The calendar sale will begin in late October, according to Mrs. Frank Mollish, chairman.

"Butte broke all records for calendar sales last year, selling a third of all calendars sold in the state," Mrs. Mollish said.

An affirmative vote was given by the group to host the Blind convention in Bozeman next July. Mrs. Irving Jacobs will be chairman.

Following the business meeting, Mrs. Leonard Kaufman spoke on her recent trip to Spain and Portugal.

ATTENTION!

Butte Residents TAKE ADULT BASIC EDUCATION

In Your Home or Neighborhood
PHONE BUTTE VO-TECH

Project Homebound — 723-3960 for information.

This program is open to all over 16, afternoons or evenings, without restriction and is free.

Adult education workshop tonight

The second three-day adult education workshop will be conducted by Arvin Blome, of Montana State University Tuesday at 7 p.m. in the Butte Vo-Tech Center.

The sessions are designed to provide training for the teachers and teacher-aides who will teach in the Homebound Project. The project will send teachers into the homes of adults wishing to further their education.

Last week's sessions provided programs about learning how to communicate with adult students and preparing conclusions about adult students the teachers will use as guidelines in the program. Also teams were organized to further the study of adult-education methods in preparation for the home teaching experience.

Volunteers, who will teach one night each week are still being sought and volunteers and persons who wish to receive home education may call 723-4222.

ADDENDUM THREE

PROJECT TO UTILIZE VOLUNTEERS IN ELIMINATING ADULT ILLITERACY

Workshop Summary

Prepared by

Mr. Pat Harstead — Project Director

Mr. Herb Venner — Assistant Director

PROJECT HOMEBOUND WORKSHOP

An Adult Education Workshop is now in session at the Butte Vocational-Technical Center. Dr. Arvin Blome, Assistant Dean of Education at M. S. U. is conducting the workshop.

The first night's class dealt with the teacher's philosophy of service to others. This embraces the teachers perceptive knowledge and understanding of the adult student: knowing how to communicate with him, accepting his opinion and a willingness to listen. Dr. Blome emphasized that there must be an awareness by the teacher of the need to help people reinforced by sincerity and dedication.

The second session went into detail on the characteristics of the adult trainee as compared to children. The class actively participated in discussion with the following conclusions: 1. Adults are more realistic than children. 2. They have more experience. 3. Adults do not comprise a captive audience. 4. They are used to being treated as mature. 5. Adults even in late life can learn as well as youth.

The third evening involved the class members, teachers, aides, and volunteers, organizing into teams. These teams were given an attitude scale based on the psychology of adults and each team member responded to a statement with a specific answer. Comparisons were then made of the answers given by each person and discussion followed. Dr. Blome has made extensive use of audio-visual materials, hand-outs, and classroom participation.

Continuing the Adult Education Workshop for local teachers, aides, and volunteers in the Homebound Project, Dr. Blome concentrated on the art of teaching. The classes are being held at Butte-Vocational- Technical Center during the evening for the second week of instruction.

Dr. Blome emphasized approaches to practical problems for individual needs and motivation in basic adult education. He presented professional aids with a varity of approaches in making a successful teacher. Included were problems in teaching adults.

Teaching teams were selected to work with actual and hypothetical situations to demonstrate coordination of teaching skills. Criticisms and class discussions followed.

The inservice workshop, conducted by Tim Sullivan, was directed towards helping the staff to become well-rounded in using materials and flexible enough to cope with a wide variety of assignments both in and out of the home. Special area skills were introduced to enable the staff to start their kitchen classes on a concrete basis.

Session one of the workshop (Staff Goals) was geared toward training participants in material use. Teaching teams were organized according to geographic areas throughout the city. Participants were introduced into team organization and organizing home classes.

The responsibilities of each team member was discussed in detail and all questions were answered in descriptive manner.

Session two of the workshop (Staff Goals) organized the teaching teams into workable units. The procedure of organizing and conducting homebound classes was discussed by the staff. A sound framework for organizing kitchen classes was found. Emphasis was placed on informality of classes and the introduction of mass media publications as instructional material.

In session three (Staff Goals) the teaching teams worked together in team planning sessions. Team leaders acquainted each member to his role in the total team effort. An overview of problems to be encountered was discussed by each team. A number of brainstorming problems were presented to the team

and an open-end solution was arrived on by the teams.

Each team was then introduced to a group of Adult Basic Education students and actually instruction of these students was undertaken by the teams. Each team used instructional material previously introduced in the workshop, and different techniques of teaching adults were utilized by each team member.

Session four (Staff Goals) was structured to give team members actual practice in a teaching situation. Effectiveness of instructional teams and their ability to use instructional material was demonstrated and discussed by the teams. Emphasis was given to team planning, as to objectives, sequence of instruction and staffing of kitchen classes. Instructional packets were designed and staff evaluation of the workshop was conducted.

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on Adult Education